



**COLEGIO ANDINO
DEUTSCHE SCHULE**

Kurz Version - Curriculum für Englisch in der Jahrgangsstufe 2019-2020
Currículo de Inglés para noveno

Jahrgang 2019	Themas - Temas		1st part 1st semestre
<ul style="list-style-type: none"> • <u>The World speaks English</u> • <u>Australia</u> • Non-fictional and fictional texts about the English Language • Story elements(plot, characterization, setting and perspective) • Talk about Australia • Information about different countries • The use of let, make or have • The use of defining and non-defining clauses • The use of which/that, whose or contact clauses • Australian words 			
<p style="text-align: center;">Fachkompetenzen – Competencias específicas del área</p> <p style="text-align: center;">Speaking and Writing</p> <p>The students are able to:</p> <ul style="list-style-type: none"> ➤ Present arguments (agree and disagree with someone) ➤ Talk about other cultures ➤ Talk about things using the expressions: used to/didn't 		<p style="text-align: center;">Allgemeine Kompetenzen – Competencias generales</p> <p><u>Listening Comprehension</u> - it is a receptive and passive skill where listeners “catch” the ideas delivered to them by the speakers through the sense of hearing and then understanding the message.</p> <ul style="list-style-type: none"> ✓ Listening for specific information 	

use to

- Talk about feelings
- Explain a problem
- Write factual texts (headline, basic information, interesting details and background information)
- Write a letter of application
- Write a characterization

Reading

The Students are able to:

- Read short stories
- Read for information
- Learn how to skim and scan
- Read for details and gist
- Identify elements of a short story

Listening

The students are able to:

- Listen to an order in Manhattan
- Listen to texts from different countries where they speak English

- ✓ Listening for gist
- ✓ Listening for details
- ✓ Listening and transferring information
- ✓ Listening and solving problems

Reading Comprehension – it measures the development in reading skills through multiple choice questionnaires, yes-no questions or WH questions.

- ✓ Literal comprehension
- ✓ Interaction with the text
- ✓ Reorganization
- ✓ Inference (to infer the implied meaning and intention)
- ✓ Prediction (predict what is being said)
- ✓ Personal response

Speaking – oral expression

- ✓ Communication and Interaction
- ✓ Fluency
- ✓ Pronunciation
- ✓ Production of new vocabulary
- ✓ Word accuracy
- ✓ Intonation
- ✓ Creativity with the language (unique ways to express themselves)

- Listen to short stories
- Understand full texts about different cultures and accents
- Take notes while listening
- Listen for gist and details

Writing

- ✓ Content and ideas (important details to support the topic)
- ✓ Efficiency of communication
- ✓ Words choice (unique and interesting vocabulary)
- ✓ Active and passive voice – it determines the quality of communication appropriate to the genre of writing)
- ✓ Variations and repetitions
- ✓ Organization (structure, clear focus, proper opening and closing)
- ✓ Sentence fluency (clear and easy to read)
- ✓ Conventions (spelling, punctuation; grammar and paragraphing)

Criteria related to the process

- ✓ Attention and concentration
- ✓ Autonomy and self-control
- ✓ Time planning and distribution
- ✓ Performance
- ✓ Research
- ✓ Analysis
- ✓ Creativity

	<ul style="list-style-type: none"> ✓ The use of media ✓ Individual performance within a group
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Jahrgang 2020	Themas - Temas	2nd part 1st semester
<p><u>What next?</u></p> <ul style="list-style-type: none"> • Jobs • Short texts and dialogues about the working experience • The use of participles instead of relative clauses, to express reasons and time, to link sentences • Participles or infinitives • Learn how to recognize suffixes 		
<p>Fachkompetenzen – Competencias específicas del área</p> <p>Speaking and Writing</p> <p>The students are able to:</p>	<p>Allgemeine Kompetenzen – Competencias generales</p>	

- Turn a written report on the Connections website into spoken English
- Talk about personal qualities
- Talk about future experiences and activities
- Talk about how to prepare before an interview
- Discuss the qualities needed for different jobs
- Explain a cartoon Write a letter of application for a job in an advert
- Write about the student's plan in formal style
- Write an e-mail
- Develop the end of a short story

Reading

The students are able to:

- Read short stories and answer questions for predictions, advantages and disadvantages
- Compare English and German expressions
- Learn to recognize suffixes
- Analyze the style of a text
- Make the style more formal

Listening

The students are able to:

- Listen to interviews

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| <ul style="list-style-type: none">➤ Listen to telephone calls➤ Listen about the work experience➤ Understand a text and choose which answer is correct and which information is not in the text➤ Understand the system of different governments➤ Take notes, put information in order and establish positive and negative arguments while listening | |
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