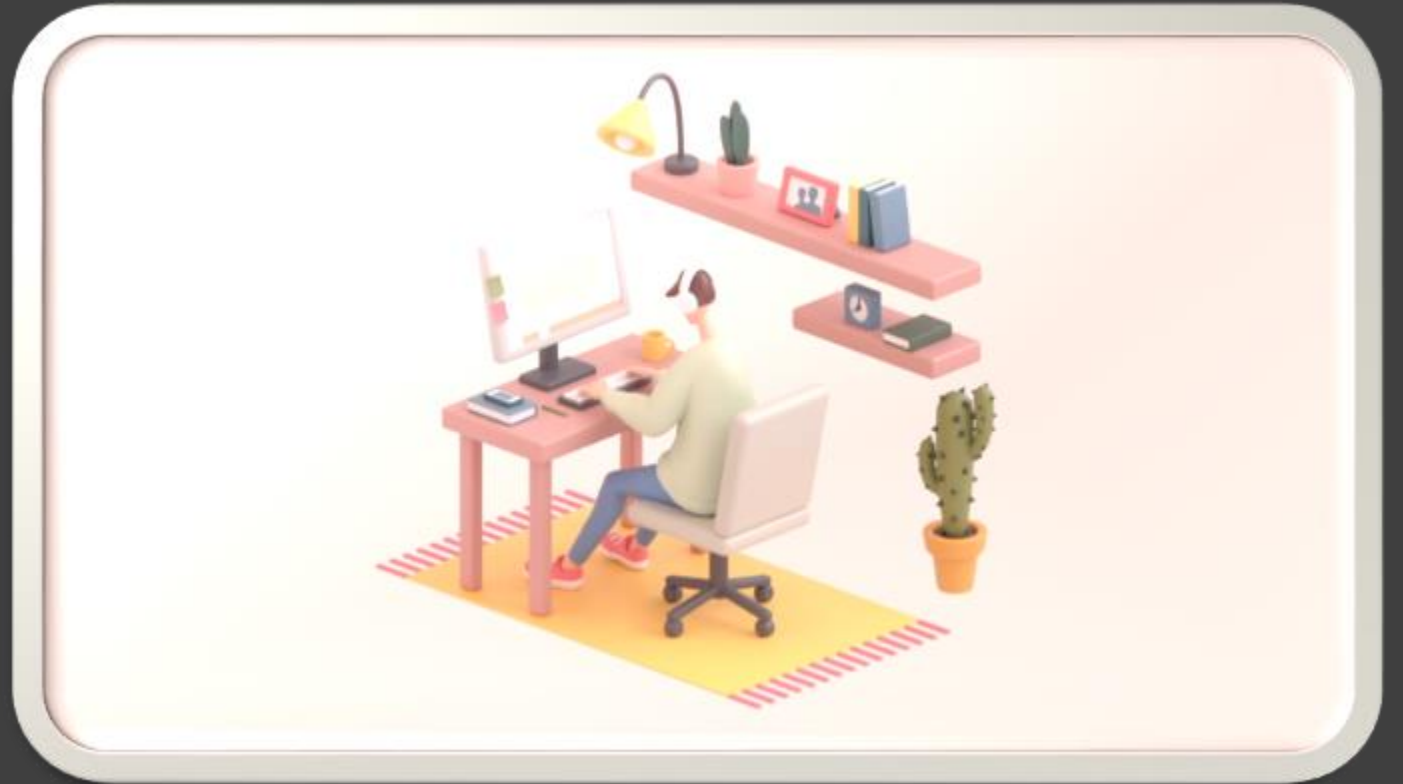


VIRTUAL LEARNING EXPERIENCE

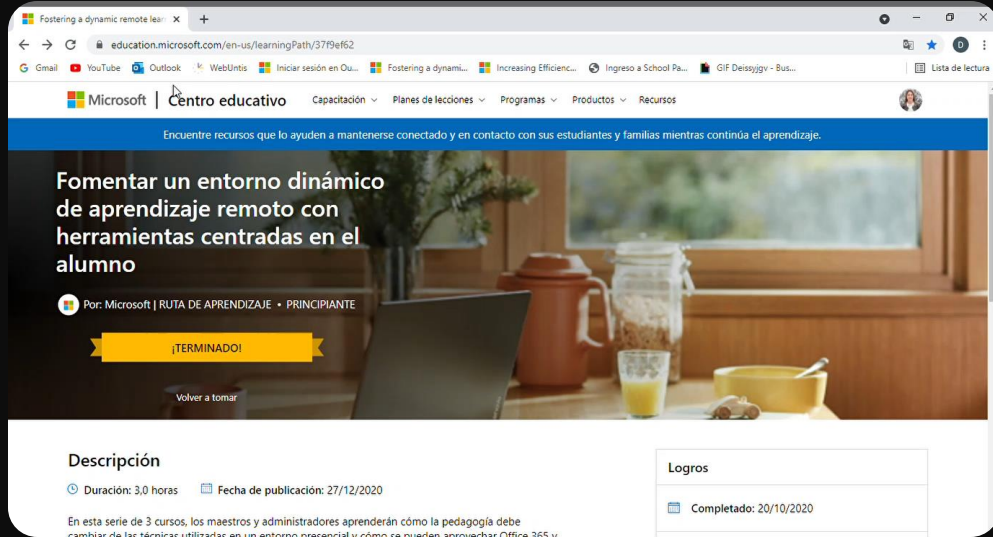
It allows, through various resources such as computer applications, lessons and activities, to promote exchange and interaction.





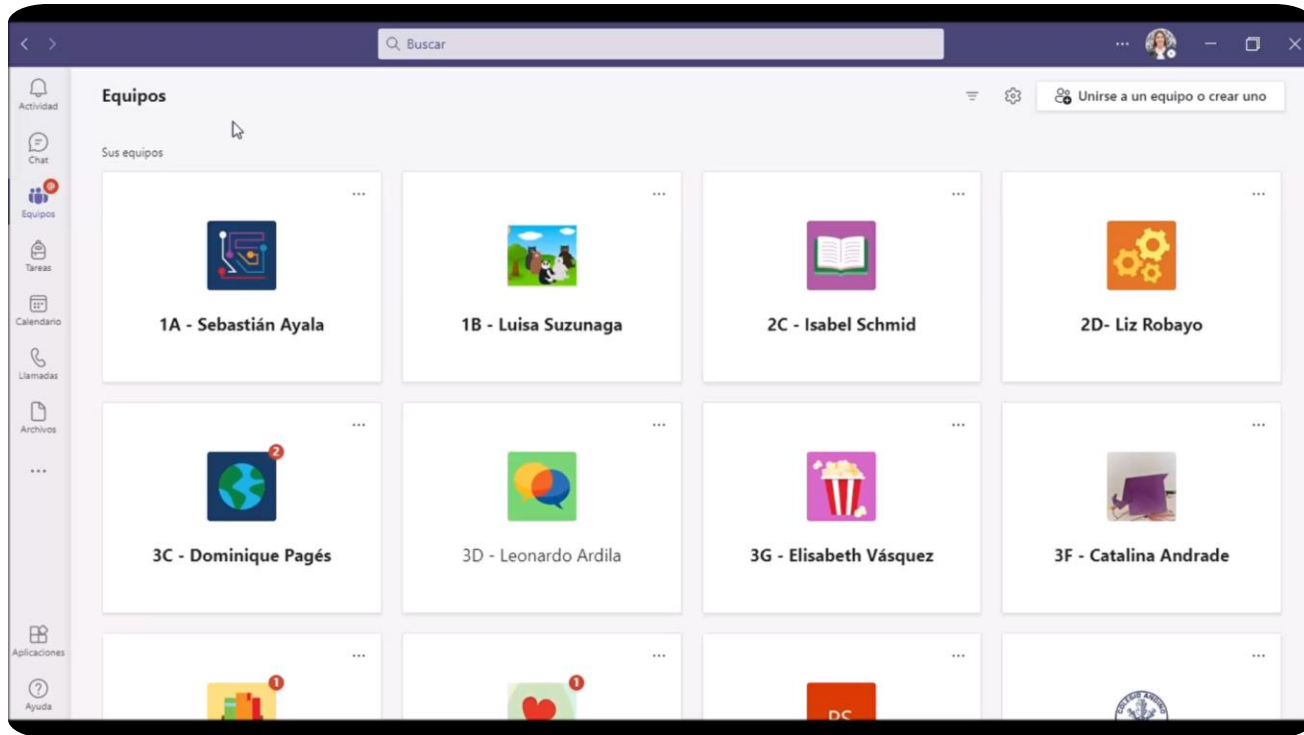
DEISSY JOHANNA GAMBBA VACA Physical Education Teacher

I am a teacher in the area of Sports at the Andean school Deutsche Schule Bogota.
Next, I will show you how I have used the Microsoft teams tool from my subject and its application in virtual classrooms during the course of the pandemic generated by the Covid-19 virus.



MICROSOFT INNOVATIVE EDUCATOR PROGRAMS - MIE EXPERT

The teams platform facilitates teamwork, sharing and enriching the knowledge of students, faculty and administrative staff of the institution with the help of new technologies and didactic strategies to support the teaching work, offered by Microsoft Teams.



- Meeting calendar.
- Video and non-video calls between members and external personnel.
- File management within the platform.
- And use of applications among others.

CHARACTERISTICS

- Notification of activities or alerts of the members that are part of this platform.
- Private or multi-user group chats.
- Work teams.
- Assignment of tasks.



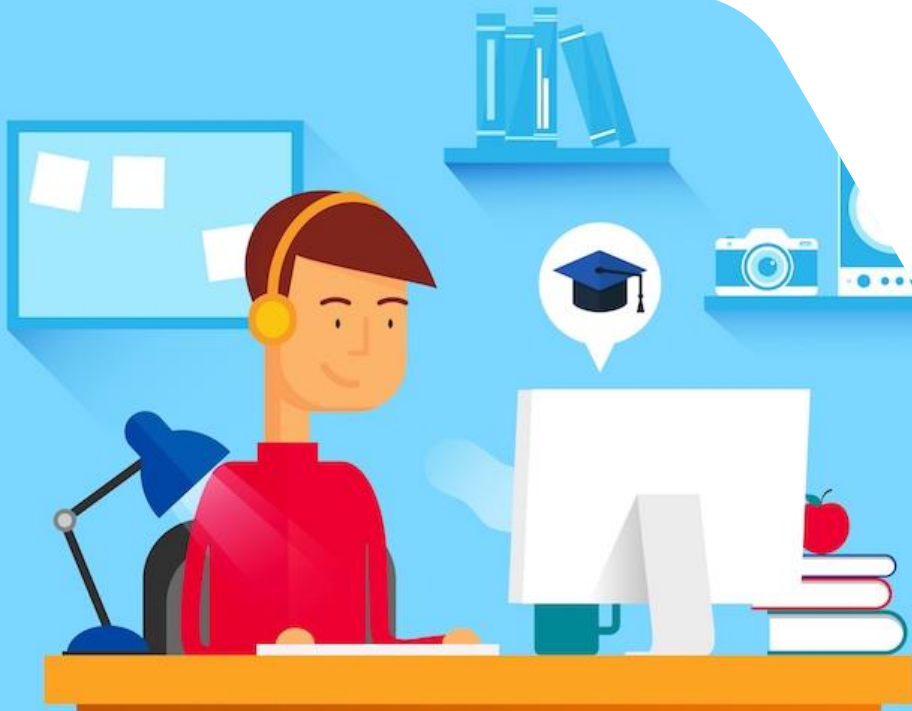
Synchronous

HOW DO I USE MICROSOFT
TEAMS IN MY CLASSES?

Hybrid

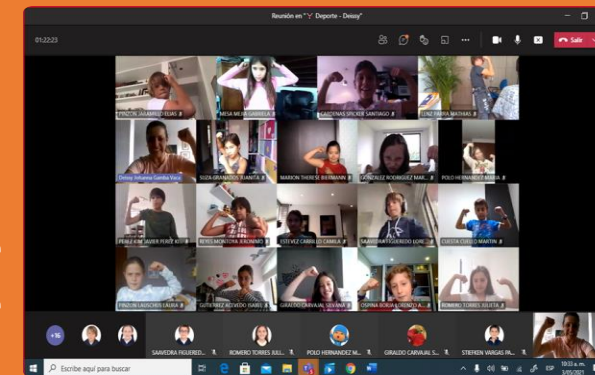
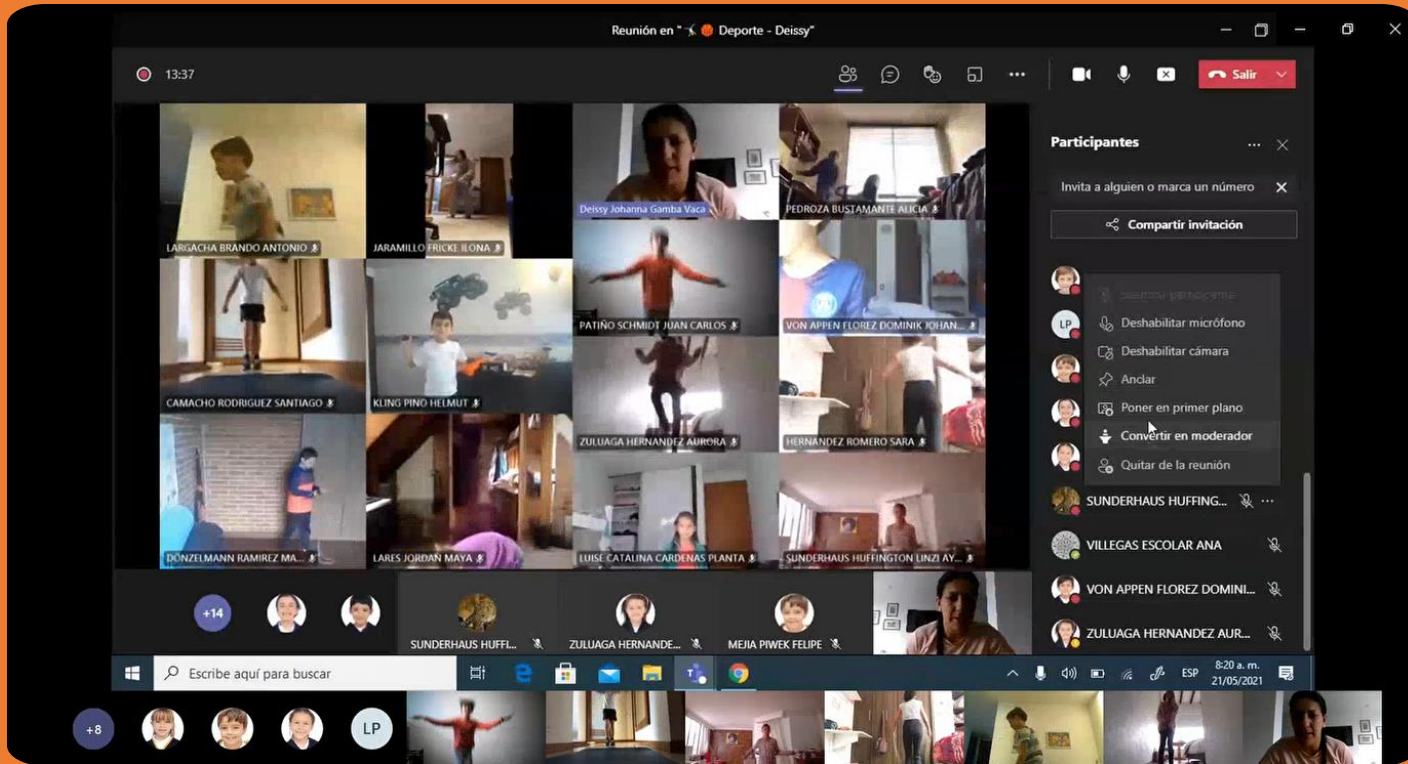
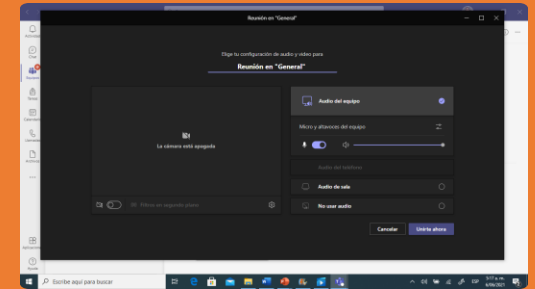


Asynchronous



Synchronous

All students are at home through a sports channel meeting.



These are those where all the students, together with the teacher, are in remote locations to receive and give the classes through different devices, such as ipad, computer, telephone, among others.

0. Horario Semana 36.docx

Buscar

Archivo Inicio Insertar Presentación Tabla Abrir en la aplicación de escritorio Buscar Conversación Cerrar

Century Gothic 10 A A N K S A A

Semana 36	Lunes 07.06 Corpus Christi	Martes 08.06	Miércoles 09.06	Jueves 10.06 Montagstuntesplan / horario de lunes	Viernes 11.06	
0	6:30 7:15	desayuna / Frühstück				
1	7:20 8:05	XXX	Deutsch	Mathe	Mathe	Deutsch
		Inicio: Clase híbrida Desarrollo: Tema: Dominó Verben / Verbos 1. Imprime estas hojas . 2. Tra actividad recortar y pegar el dominó. 3. Jda actividad, hacer las parejas de la hoja. Cierre: Mostrar en	Inicio: Clase híbrida Desarrollo: Tema: Bis 10 und dann weiter/Hasta 10 y continua. 1. PPT 2. Imprime estas hojas . 3. Sigue las instrucciones de sebas . Cierre: Mostrar en videollamada o subir foto a canal.	Inicio: Clase asincrónica niños en casa Desarrollo: Tema: Bis 10 und dann weiter/Hasta 10 y continua. Hoy practicarás la estrategia de mathe en Nearpod . Link Nearpod Código: Cierre: No debes subir	Inicio: Clase asincrónica niños en casa Desarrollo: Tema: Wörter mit Z / Palabras con Z Realiza dos actividades: 1. Nearpod Time to Climb Z Link Nearpod Código: PPO4Z Realiza esta actividad	

Página 1 de 5 893 palabras Inglés (Estados Unidos) Predicciones de texto:Activado 100% Proporcionar comentarios a Microsoft

Asynchronous

Teams allows students to work autonomously with the support of the platform, using the different resources it offers to carry out their work, having the materials that we can link teachers in a clear and concise manner in each of its functions.



Buscar

Todos los equipos

2D- Liz Robayo

Religión - Dorita
Arte - Magda
Música - Fabiola
Polimática - Osiris
Deporte - Deissy
Inglés - Liliana
Español - Beatriz-Paola
XLU - Liz

Deporte - Deissy

Publicaciones Archivos Notas

lunes, 31 de mayo de 2021

Deissy Johanna Gamba Vaca 31/5 10:54 a. m.

INSTRUCCIONES 31/05/21

¡IMPORTANTE!
CLASE ASINCRÓNICA
Hola mis niños hoy trabajan solitos, aquí les dejo el archivo para la clase de hoy, recuerden los materiales solicitados previamente para esta actividad. Repetir esta actividad 2 veces.
Luego escribe en el chat cuál fué el ejercicio que te pareció más difícil hacer.

- Una cuerda
- Una pelota que rebote
- Un palo de escoba o de recogedor
- Una caneca o caja para encostar

VIDEO CUERDA, PELOTA Y PALO DE ESCOBA.mp4

Ver menos

VIDEO CUERDA, PELOTA Y PALO DE ESCOBA.mp4
102 · Deporte

Nueva conversación

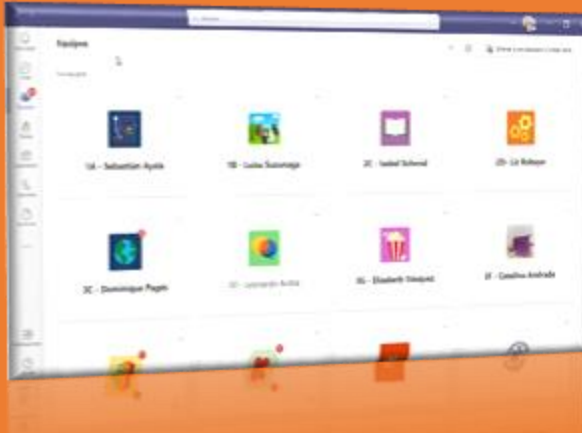
Escribe aquí para buscar

105 a. m.
15/06/2021



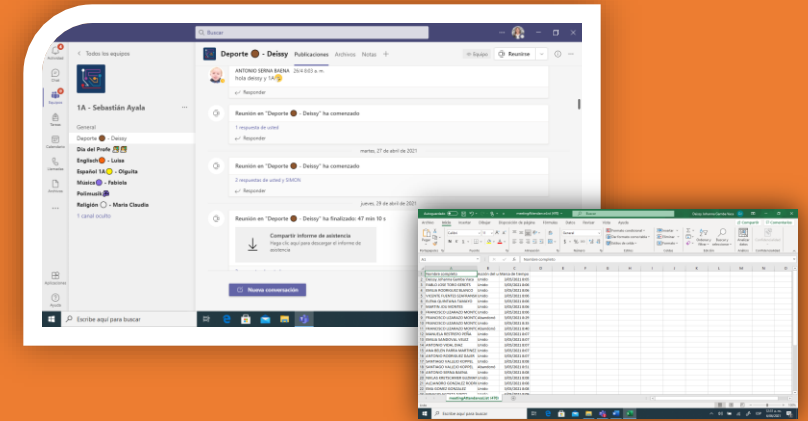
Hybrid

Students have the opportunity to interact with their peers, either from home or from school.



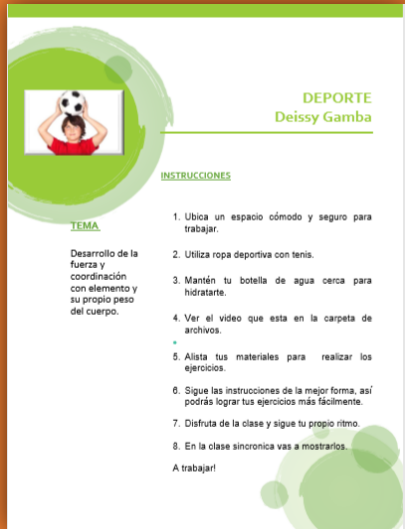
Variety of equipment

ADVANTAGES OF TEAMS

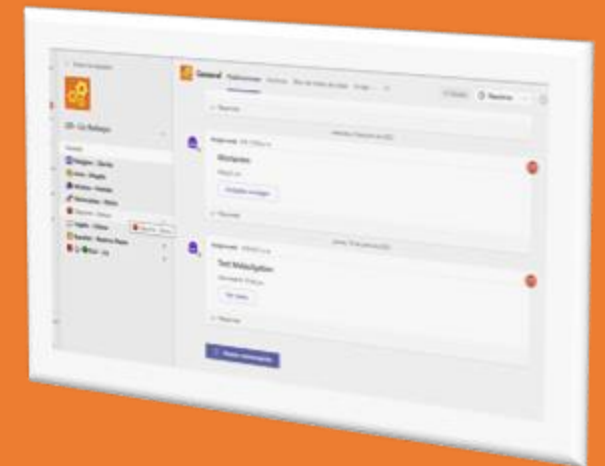
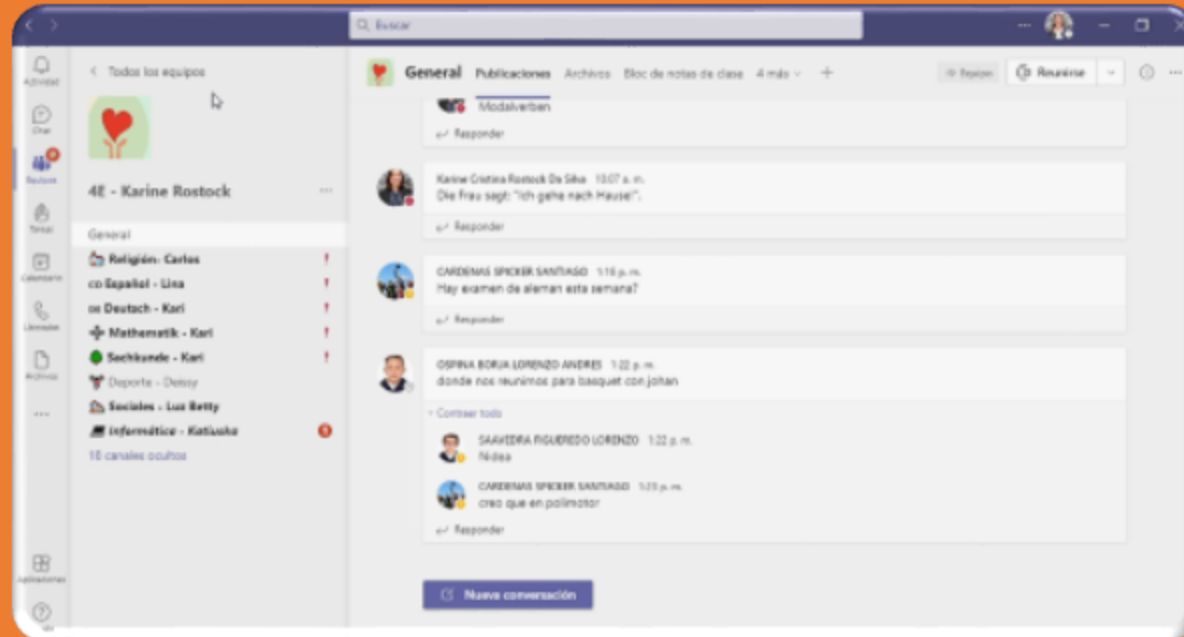


Download attendance lists

Assign tasks



Upload files

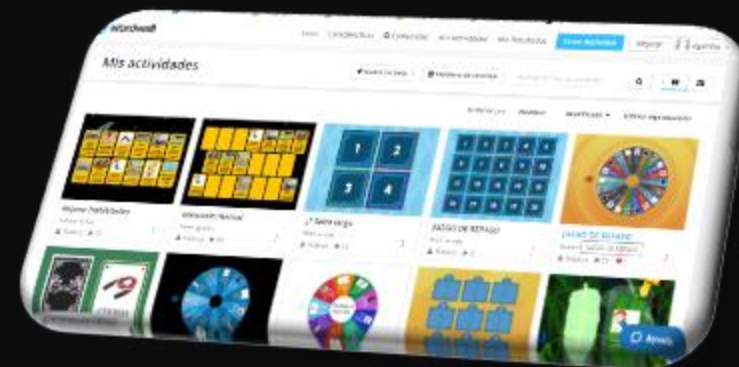
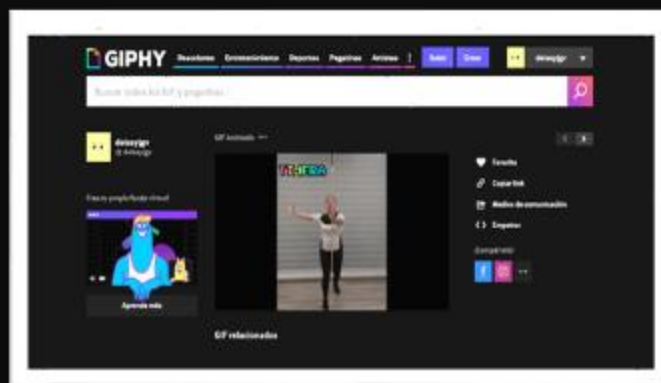


channels



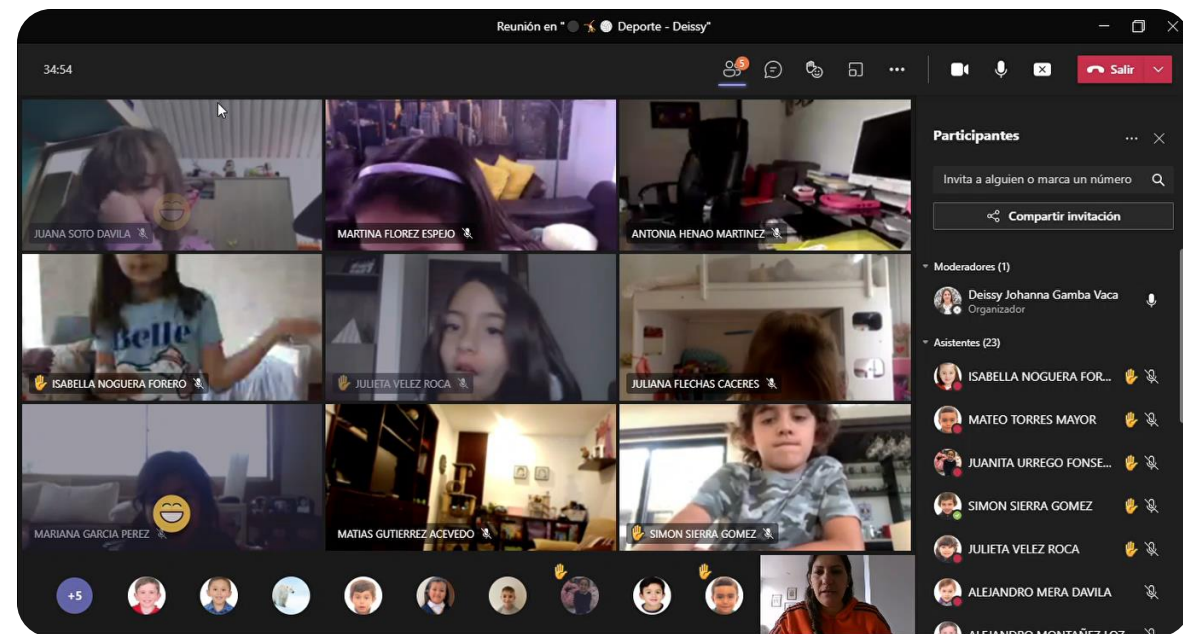
USE OF OTHER APPLICATIONS

During the classes, students were able to work collaboratively, generating greater participation, appropriation of the contents and taking advantage of the use of tics.

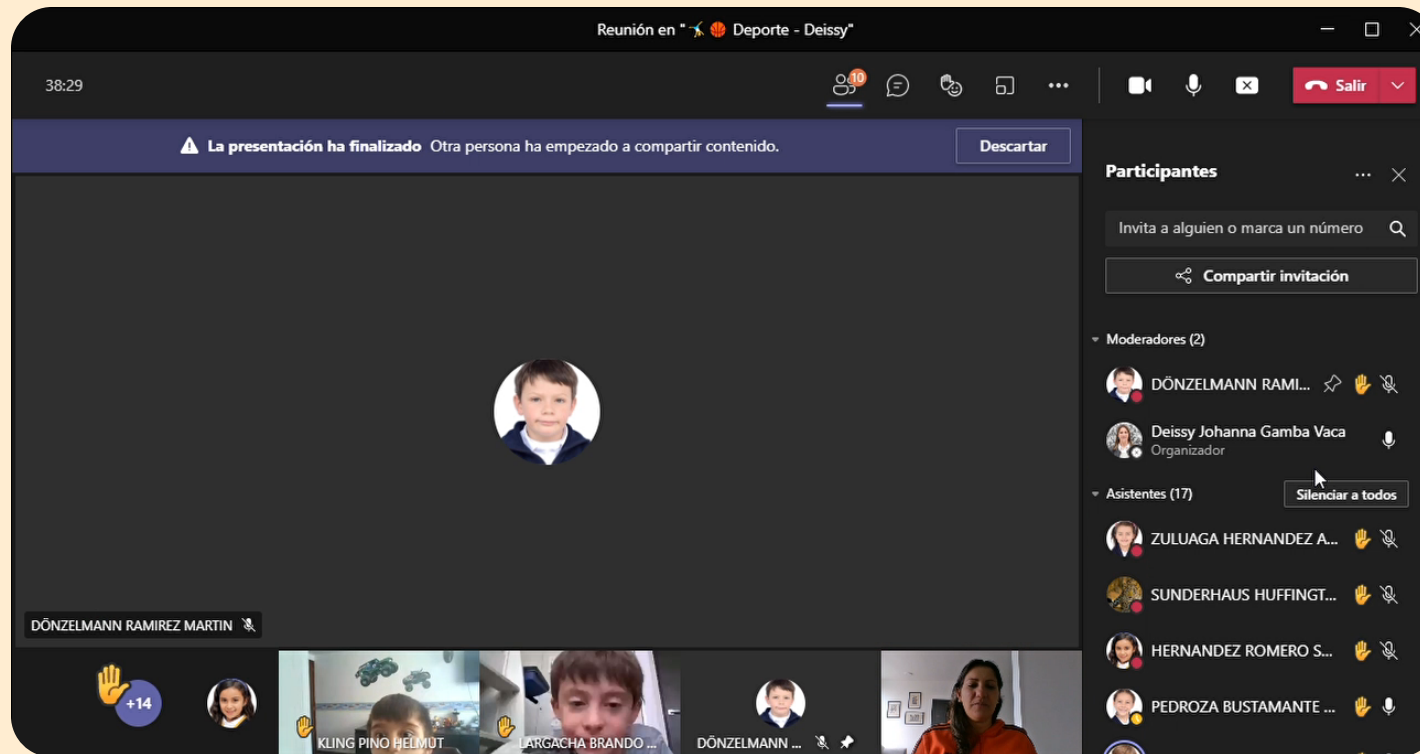




Use of Tics



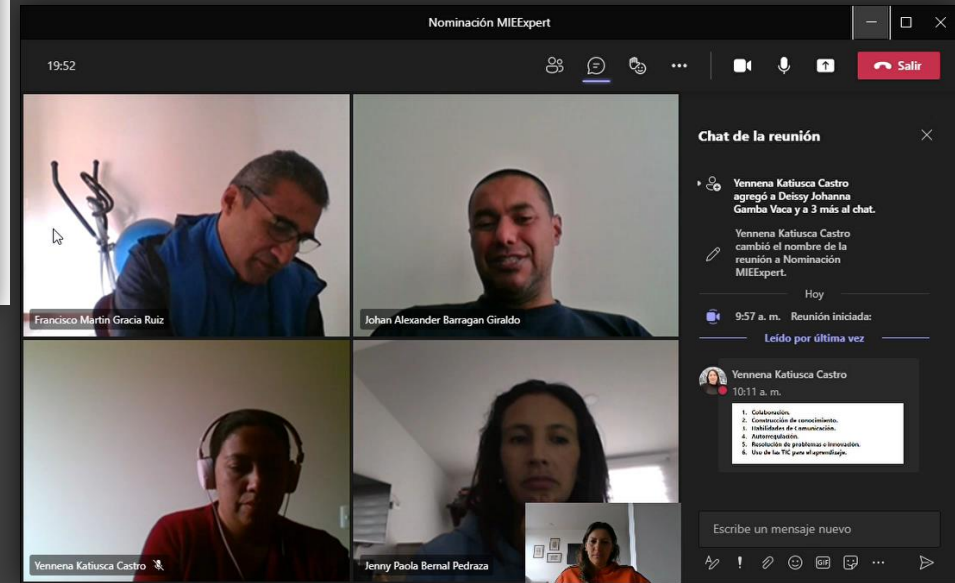
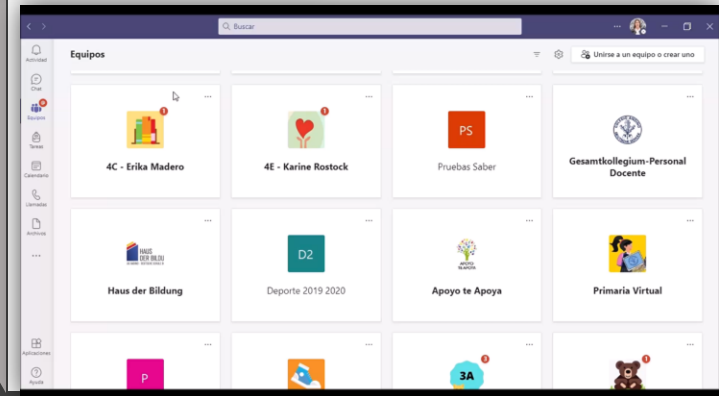
EVALUATION IN VIRTUAL LEARNING ENVIRONMENTS



- With the use of technologies, evaluation processes can be more didactic and interactive.
- Here it can be seen that the students themselves had the possibility of playing a game to choose the exercises to be evaluated through an application.



Teams also allows generating workspaces with other colleagues, exchanging ideas and knowledge, cooperative work such as meetings by areas, training, among other things, as well as transmitting relevant information to other personnel of the institution.



Training Cooperative work Knowledge exchange



CONCLUSIONS

The human being is highly adaptive and given the circumstances we are going through in the technological advancement that this time has brought, great professional challenges in the digital field still await us and it only makes me think that resilience in these processes of change is essential in different situations of daily life to move forward.

Seeking in this way to be innovative from the way it gets, produces and delivers knowledge, as well as how it has the ability to face to transform it and that in educational contexts, learning is immersed in a constant advance without retreat, just to bring benefits in new forms of education and enrich it with new alternatives to also meet the diversities in learning and be reflected in the skills that brings the XXI century.