



**COLEGIO ANDINO  
DEUTSCHE SCHULE**

Kurz Version - Curriculum für Englisch in der Jahrgangsstufe 2  
Currículo de Ingles para los cursos 2

| <b>Jahrgang<br/>2</b>                                                                                                                                                                                                                                                                                                                       | <b>Themen - Temas</b>                                                                                                                                                                              | <b>1. Semestre</b> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| <ul style="list-style-type: none"> <li>- Greetings</li> <li>- Commands</li> <li>- Classroom Rules</li> <li>- Classroom materials</li> <li>- Colours</li> <li>- Shapes</li> <li>- Numbers 1 -20</li> <li>- Days of the week</li> <li>- Halloween Vocabulary</li> <li>- Christmas Vocabulary</li> </ul>                                       |                                                                                                                                                                                                    |                    |
| <p><b>Fachkompetenzen – Competencias específicas del área</b></p> <ul style="list-style-type: none"> <li>- Understanding and using simple spoken language</li> <li>- Following classroom instructions and commands</li> <li>- Communicates simple ideas and needs in English</li> <li>- Giving short answers to simple questions</li> </ul> | <p><b>Allgemeine Kompetenzen – Competencias generales</b></p> <ul style="list-style-type: none"> <li>- Collaboration</li> <li>- Communication</li> <li>- Creativity</li> <li>- Autonomy</li> </ul> |                    |

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|                                                                                                                                                                                                                                             |                       | <ul style="list-style-type: none"> <li>- Self-assessment</li> <li>- Cooperative learning</li> </ul>                                                                                         |
| <b>Jahrgang<br/>2</b>                                                                                                                                                                                                                       | <b>Themen - Temas</b> | <b>2. Semestre</b>                                                                                                                                                                          |
| <ul style="list-style-type: none"> <li>- The body</li> <li>- Food</li> <li>- My Family</li> <li>- Animals</li> <li>- Habitats</li> <li>- Weather</li> <li>- Clothing</li> <li>- Easter Vocabulary</li> </ul>                                |                       |                                                                                                                                                                                             |
| <b>Fachkompetenzen – Competencias específicas del área</b> <ul style="list-style-type: none"> <li>- Understanding and using simple words in written and spoken language</li> <li>- Following classroom instructions and commands</li> </ul> |                       | <b>Allgemeine Kompetenzen – Competencias generales</b> <ul style="list-style-type: none"> <li>- Collaboration</li> <li>- Communication</li> <li>- Creativity</li> <li>- Autonomy</li> </ul> |

- Communicates simple ideas and needs in English
- Giving short answers to simple questions

- Self-assessment
- Cooperative learning