



**COLEGIO ANDINO  
DEUTSCHE SCHULE**

Lehrplan für ENGLISCH in der Jahrgangsstufe 4

Currículo de INGLÉS para el curso 4°

Stand: 10. 2022

<p><b>Jahrgang</b> 4.1</p>			<p><b>First Semester</b></p>
<p><b>Inhalte</b></p> <p><b>THEMEN: 1. BACK TO SCHOOL, 2. MY FAMILY. 3. AT HOME. 4. HAPPY BIRTHDAY, 5. OUR CLOTHES 6. THINGS I CAN DO.</b></p> <p><b>VOCABULARY:</b> clothes, animals, food, school objects, family members, toys and gifts, in the house, actions, jobs, places, numbers, things I can do, things I can't do</p> <p><b>GRAMMAR:</b> personal pronouns, possessive adjectives, WH questions, Genitives (´s), commands, verbs, adjectives, common and proper nouns, singular and plural, questions and answers, There is/There are, This/That, prepositions of place: IN, ON, UNDER, NEXT TO, BEHIND, IN FRONT OF, BETWEEN</p>			
<p style="text-align: center;"><b>Sachkompetenz</b></p> <p>Der Schüler kann :</p> <ul style="list-style-type: none"> <li>• Write, read and use English words</li> <li>• Understand and use new vocabulary.</li> <li>• Use creativity</li> <li>• Follow class instructions</li> <li>• Greet people</li> <li>• Introduce themselves and others</li> <li>• Identify family members</li> <li>• Listen and understand the vocabulary</li> <li>• Find words in the dictionary</li> </ul>	<p style="text-align: center;"><b>Methodenkompetenz</b></p> <p>Der Schüler kann:</p> <ul style="list-style-type: none"> <li>• Memorize new words. (spelling and pronunciation)</li> <li>• Work in pairs and groups</li> <li>• Participate in cooperative learning.</li> <li>• Present a topic applying their knowledge: songs, plays, models, poems, drawings, or crafts.</li> <li>• Participate in vocabulary games and competitions</li> <li>• In-class correction. Teacher, classmates or self-assessment.</li> <li>• Follow instructions; stick, match, complete, finish ,write ,listen, copy, correct, cut, paste, colour.</li> <li>• Listening comprehension activities</li> <li>• Reading comprehension activities.</li> </ul>	<p style="text-align: center;"><b>Selbst- und Sozialkompetenz</b></p> <p>Der Schüler kann:</p> <ul style="list-style-type: none"> <li>• 1. Collaboration</li> <li>• 2. Communication</li> <li>• 3. Creativity</li> <li>• 4. Autonomous learning /self-assessment.</li> <li>• 5. Students accept differences among them.</li> <li>• 6. Students can listen to each other.</li> <li>• 7. Students can encourage others.</li> <li>• 8. Cooperative learning.</li> </ul>	

<b>Jahrgang</b> <b>4.2</b>		<b>2nd Semester</b>
<div data-bbox="983 316 1240 384" style="background-color: yellow; display: inline-block; padding: 5px;"><b>Inhalte</b></div> <p data-bbox="136 437 2134 496">Themen: <b>GREEN LINE 1:</b> Grammar: Personal Pronouns, Verb to be: affirmative and negative forms, questions and short answers, possessive determiners, statements and, questions and short answers with there is/there are, numbers 0-100, singular and plural nouns</p>		
<p data-bbox="302 566 551 600" style="text-align: center;"><b>Sachkompetenz</b></p> <p data-bbox="91 630 311 655">Der Schüler kann:</p> <ul data-bbox="141 711 714 1107" style="list-style-type: none"> <li>• Write short sentences using subject-verb agreement.</li> <li>• Introduce themselves or someone</li> <li>• Spell words correctly</li> <li>• Talk about things in the classroom</li> <li>• Describe their house</li> <li>• Use prepositions</li> <li>• Listen to stories and answer short questions using the verb to be.</li> <li>• Read and understand short texts</li> <li>• Use the numbers from 0-100</li> </ul>	<p data-bbox="954 566 1276 600" style="text-align: center;"><b>Methodenkompetenz</b></p> <p data-bbox="772 630 992 655">Der Schüler kann:</p> <ul data-bbox="822 699 1444 1142" style="list-style-type: none"> <li>• Memorize new words. (spelling and pronunciation)</li> <li>• Work in pairs and groups</li> <li>• Participate in cooperative learning.</li> <li>• Present a topic applying their knowledge: songs, plays, models, poems, drawings, or crafts.</li> <li>• Participate in vocabulary games and competitions</li> <li>• In-class correction. Teacher, classmates or self-assessment.</li> <li>• Follow instructions; stick, match, complete, finish ,write ,listen, copy, correct, cut, paste, colour.</li> <li>• Listening comprehension activities</li> <li>• Reading comprehension activities.</li> </ul>	<p data-bbox="1579 566 2027 600" style="text-align: center;"><b>Selbst- und Sozialkompetenz</b></p> <p data-bbox="1469 630 1688 655">Die Schüler kann:</p> <ul data-bbox="1518 699 2092 987" style="list-style-type: none"> <li>• 1.Colaboration</li> <li>• 2. Communication</li> <li>• 3. Creativity</li> <li>• 4. Autonomous learning /self-assessment.</li> <li>• 5. Students accept differences among them.</li> <li>• 6. Students can listen to each other.</li> <li>• 7. Students can encourage others.</li> <li>• 8. Cooperative learning.</li> </ul>

<p style="text-align: center;"><b>Materialien</b></p> <ul style="list-style-type: none"> <li>• (2<sup>nd</sup> semester) Greenline 1: Book and Workbook,</li> <li>• Through-out the school year: Reinforcement and Extension Activities using templates, recordings, DVD's, flashcards, worksheets.</li> </ul>	<p style="text-align: center;"><b>Methoden</b></p> <ul style="list-style-type: none"> <li>• Games</li> <li>• Cooperative learning</li> <li>• Self- awareness- Reflection</li> <li>• Group work</li> <li>• Independent work</li> <li>• Test correction-Learn from the mistake.</li> <li>• Deduction-Observation</li> <li>• Matching, completing, problem-solving application, creative writing</li> <li>• Reading comprehension</li> <li>• Listening comprehension</li> <li>• Sequence of events</li> <li>• Sentence completion <b>SVOPT</b></li> <li>• Spelling drills(spelling bee game)</li> </ul>	<p style="text-align: center;"><b>Leistungsbewertung</b></p> <ul style="list-style-type: none"> <li>• <b><u>1st semester</u></b> Two exams 50% (= 25% each) Tests 25% Oral performance 25%</li> <li>• <b><u>2nd semester</u></b> Two exams 50% (= 25% each) Tests 25% Oral performance 25%</li> </ul>
<p style="text-align: center;"><b>Überprüfung der Lernergebnisse</b></p> <ul style="list-style-type: none"> <li>• Tests</li> <li>• Oral presentations</li> <li>• Dictation</li> <li>• Listening and writing exercises</li> <li>• Questionnaires: Written way</li> </ul>	<p style="text-align: center;"><b>Operatoren</b></p> <ul style="list-style-type: none"> <li>• Write</li> <li>• Explain</li> <li>• Discuss</li> <li>• Describe</li> <li>• Read</li> <li>• Match</li> <li>• Tick</li> <li>• Complete</li> <li>• Comment</li> <li>• Compare</li> <li>• Present</li> </ul>	<p style="text-align: center;"><b>Differenzierung/Binnendifferenzierung</b></p> <ul style="list-style-type: none"> <li>• Differentiated class exercises</li> <li>• Differentiated exams</li> <li>• Individual work plans to reinforce topics</li> <li>• Diff.Pool Activities.</li> <li>• Tiering</li> </ul>