



COLEGIO ANDINO DEUTSCHE SCHULE

Kurz Version - Curriculum für Englisch in der Jahrgangsstufe 7
Currículo de Inglés para los cursos 7

Jahrgang 7th	Themas - Temas	1. Semestre
<ul style="list-style-type: none"> • Conditionals I,II • Reflexive pronouns • Present perfect progressive • Since and for • Reflexive pronouns and each other • Passive • Past perfect simple 		
<p style="text-align: center;">Reading</p> <p>The Students are able to:</p> <ul style="list-style-type: none"> ➤ Read parts of an article without understanding all new words. ➤ Read a brochure. ➤ Read an Intermediate level book ➤ Recognize the different grammar structures in texts. ➤ Identify time tenses and irregular verbs ➤ Understand different situations and their contexts. ➤ Get information from factual texts ➤ Skimming and Scanning texts. ➤ Recognize the different grammar structures in texts. ➤ Identify time tenses and irregular verbs. ➤ Understand different situations and their contexts. ➤ Talk about suggestions and ideas for activities 	<p style="text-align: center;">Allgemeine Kompetenzen – Competencias generales</p> <p style="text-align: center;">Communicative and Linguistic competences involving:</p> <ul style="list-style-type: none"> ➤ Productive Skills <ul style="list-style-type: none"> • Speaking • Writing: <ul style="list-style-type: none"> • an end to a story • Travel Blog ➤ Receptive Skills <ul style="list-style-type: none"> • Reading 	

<ul style="list-style-type: none"> ➤ Talk about family problems ➤ Meet people halfway ➤ Use <i>able to, allowed to</i> and <i>have to</i> correctly. ➤ Use the Past perfect. ➤ Use conditional sentences. ➤ Talk about the weather ➤ Use the modals correctly ➤ Ask for help 	<p>Listening</p>
--	------------------

Jahrgang 7th	Themas - Temas	
	<ul style="list-style-type: none"> • Past perfect • Past Perfect and Simple Past • Conditional type III • Indirect speech (statements, expressions of time / place, questions, commands and requests) 	
<p style="text-align: center;">SPEAKING AND WRITING The students will be able to:</p> <ul style="list-style-type: none"> ➤ Explain words they don't know 	<p>Allgemeine Kompetenzen – Competencias generales</p>	

- Talk about arrangements for the future with the present progressive.
- *Talk about British history and historic events and characters*
- Ask for help and give help
- Say if they agree or not
- Speculate and react to hypothetical situations
- Picture descriptions
- Creating fictional texts
- Acting short skits from the book
- News videos and interviews

Communicative and Linguistic competences involving:

- **Productive Skills**

- Speaking
- Writing

- **Receptive Skills**

- Reading
- Listening

Materials/Media/Texts	Methodology	Evaluation
<ul style="list-style-type: none"> ✓ Green Line book ✓ Workbook ✓ Photocopies ✓ Worksheets ✓ Children 's books ✓ Recordings(CDs) ✓ Movies(DVDs) ✓ Dictionary ✓ Internet ✓ 	<ul style="list-style-type: none"> ➤ Students must work independently to promote autonomy, confidence, and self-respect. ➤ Some exercises and presentations may be prepared in Tandem, for example, in order to promote group work. ➤ Presentations are encouraged to use oral skills. ➤ Students must do oral and written exercises, in class and at home, to reinforce the development of abilities and language competences according to the school level. <p>Exercises may vary:</p> <ul style="list-style-type: none"> ➤ Match, complete, finish puzzle solving, creative writing, 	<p>One exam per term; there are four exams in a school year. Grammar and vocabulary are evaluated as well as listening, reading and writing.</p> <p>Teachers can write tests during the term.</p> <p>Oral presentations</p>

	<p>inference and deduction</p> <ul style="list-style-type: none">➤ Listening comprehension activities➤ Reading comprehension activities➤ Dictations➤ Writing tasks	
--	---	--

Materials/Media/Texts	Methodology	Evaluation
<ul style="list-style-type: none"> ✓ Green Line book ✓ Workbook ✓ Photocopies ✓ Worksheets ✓ Children 's books ✓ Recordings(CDs) ✓ Movies(DVDs) ✓ Dictionary ✓ Internet ✓ 	<ul style="list-style-type: none"> ➤ Students must work independently to promote autonomy, confidence, and self-respect. ➤ Some exercises and presentations may be prepared in Tandem, for example, in order to promote group work. ➤ Presentations are encouraged to use oral skills. ➤ Students must do oral and written exercises, in class and at home, to reinforce the development of abilities and language 	<p>One exam per term; there are four exams in a school year. Grammar and vocabulary are evaluated as well as listening, reading and writing.</p> <p>Teachers can write tests during the term.</p> <p>Oral presentations</p>

	<p>competences according to the school level.</p> <p>Exercises may vary:</p> <ul style="list-style-type: none">➤ Match, complete, finish puzzle solving, creative writing, inference and deduction➤ Listening comprehension activities➤ Reading comprehension activities➤ Dictations➤ Writing tasks	
--	---	--

